

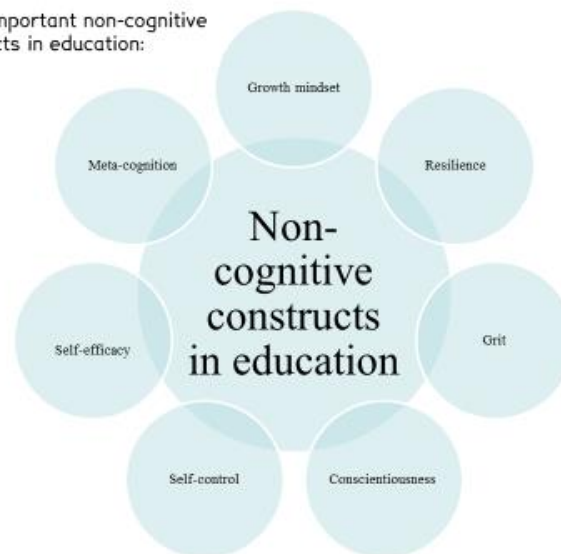
Year 11 Academic Review Evening: Learning Skills

'Numerous instances can be cited of people with high IQs who fail to achieve success in life because they lacked self-discipline and of people of low IQs who succeeded by virtue of **persistence**, **reliability** and **self-discipline**.' Heckman and Rubinstein

'While cognitive ability reflects what an individual *can* do, it is **non-cognitive factors** that reflect what an individual *will* do.' McGeown

'Good **character education** is good education...we need to take character education as seriously as we take academic education.' Berkowitz and Bier

Seven important non-cognitive constructs in education:



Habits, routines, attitudes and approaches to study are excellent indicators of future success.

Characteristics and behaviours of *breakthrough* pupils:

1. Detailed note taking
2. Tidiness and organisation of learning resources
3. Acknowledging and working on weaknesses
4. Commitment to independent study
5. Positivity, enthusiasm and having a goal

Detailed note taking

